

SYLLABUS

Name of course		SUSTAINABLE LEADERSHIP					
Code of course							
University							
Faculty							
Faculty					-		
			ENERAI	L INFORMA	TION		
Degree level	Master						
Year of study		1 Semester 2					
Subject of study		The focus is primarily on sustainable business and sustainable enterprise.					
Language required for the		English					
List of degree progra	course		The course offers valuable insights and skills that can be applied in numerous				
List of degree programs		fields as Environmental Studies and Sustainability, Management, Public					
		Administration and Policy, Social Sciences, International Relations.					
ACTIVITIES							
Number of credits		6 ECTS					
Lectures, hours		26		Seminars, h	ours	13	
Per week		2/1		Per course		26/13	
		C	COURSE	E DESCRIPT	ION		
factors in the company's strategy and management makes it possible to increase the long-term sustainability and social responsibility of the company. Sustainability leadership tries to integrate environmental information and information about the social impacts of business with information about the economic (financial) performance of the business. The goal is for this information to support decision-making processes in the company and contribute to its long-term sustainability. This means that executives and managers should consider environmental and social factors when making decisions and making strategic decisions so that the business is able to prosper not only economically, but also environmentally and socially. <u>AIM OF COURSE</u> to connect environmental and social aspects with the economic performance and competitiveness of the company. <u>CONTENT</u>							
TOPIC1: LEADERSHIP AND ITS IMPORTANCE FOR BUSSINES SUSTAINABILITY							
TOPIC 2: THE CONCEPT OF ESG AND ITS RELATIONSHIP TO SUSTAINABLE LEADERSHIP							
TOPIC 3: PRINCIPLES OF SUSTAINABLE DEVOLEPMENT AND THEIR APPLICATION WITHIN							
LEADERSHIP							
TOPIC 4: CREATING A SUSTAINABLE CORPORATE CULTURE AND ENGAGEMENT							
TOPIC 5: STAKEHOLDER MANAGEMENT AND BUILDING SUSTAINABLE RELATIONSHIP							
WITH STAKEHOLDERS							
TOPIC 6: ETHICAL DECISION MAKING AND RESPONSIBILITY WITHIN BUSINESS							
MANAGEMENT							
TOPIC 7: SUSTAINABLE BUSINESS AND ITS BENEFITS FOR BUSINESS							
TOPIC 8: IMPACT ASSESSMENT AND IDENTIFICATHION OF SUSTAINABLE BUSINESS							
OPPORTUNITIES							
TOPIC 9. STRATEGIC DECISION WITHIN SUSTAINABLE BUSINESS AND ITS IMPACT ON							
COMPETITIVENESS							
TOPIC 10. MEASURING THE ENVIRONMENTAL AND SOCIAL RESULTS OF THE ENTERPRISE							
TOPIC11. FINANCIAL EVALUATION OF SUSTAINABLE BUSINESS AND ESG FACTORS							



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or European Education and Culture Executive Agency. Neither the European Union nor the granting authority can be held responsible for them.



BUS	INESS MANAGEMENT	AINABILITY IN
	EVALUATIONS	
1	Activity on seminars	40 %
2	Final exam	60 %
	ASSESSMENT CRITERIA	
A pr	erequisite for completing the course is a credit for passing a continuous written test	st and based on
activ	ity in the workshops (min. 21 out of a max. 40 points in total). The final written e	xam consists of a
writt	en part and a test of 10 questions with a maximum total score of 60 points.	
	PRE-REQUIREMENTS FOR STUDENTS	
To st	dy the course, students must have a foundational knowledge base:	
١	basic understanding of key environmental concepts such as ecosystems, natura	l resource
	management, climate change, biodiversity, and the environmental impacts of h	uman activities.
,	foundational leadership principles, styles, and theories	
,	business operations, organizational structures, and management concepts will	help students relate
	sustainable leadership to practical business contexts.	1
,	social dynamics, cultural influences, and community engagement is important	for effectively
	leading sustainability initiatives that consider societal needs and perspective	j
,	awareness of environmental policies, regulations, and frameworks will help st	idents understand
	the legal and regulatory context within which sustainable leadership operates.	dents understand
	LEARNING OUTCOMES	
	 Students will be able to think systemically, allowing them to approach problems and strategies holistic empowers them to devise comprehensive plans that consider the intricacies of situation. gain proficiency in critically evaluating and analyzing sources of information a sustainability development. This skill equips them with the capacity to make in based on reliable information. effectively communicate with various stakeholders, fostering collaboration and This competency enables them to navigate complex sustainability challenges the diverse perspectives. 	the current related to societal nformed decisions d understanding. by engaging with
Ĭ	This hands-on knowledge equips them with actionable strategies to implement initiatives.	U
١	able to construct sustainability-oriented innovative business models	
	LEARNING STRATEGIES	
	Lectures with interactive presentations	
	Group Discussions and Debates	
	Guest Speakers	
١	Case Studies	
•	Reflective Assignments for critically reflect on the ethical dilemmas, challenges, and ethical dilemmas, ethical dilemmas, challenges, and ethical dilemmas, eth	opportunities
	RECOMMENDED SOURCES	
	ulsory literature:	

Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or European Education and Culture Executive Agency. Neither the European Union nor the granting authority can be held responsible for them.



Hull, R.B., Robertson, D.P., & Mortimer, M. (2020). Leadership for sustainability: Strategies for tackling wicked problems. Washington. Island Press.

Suggested reading:

1. Patil, R. A., Ghisellini, P., & Ramakrishna, S. (2021). Towards sustainable business strategies for a circular economy: environmental, social and governance (ESG) performance and evaluation. *An introduction to circular economy*, 527-554.

2. Iqbal, Q., & Ahmad, N. H. (2021). Sustainable development: The colors of sustainable leadership in learning organization. *Sustainable Development*, 29(1), 108-119.

3. Bendell, J., Sutherland, N., & Little, R. (2017). Beyond unsustainable leadership: critical social theory for sustainable leadership. *Sustainability Accounting, Management and Policy Journal*, 8(4), 418-444.

4. Schein, S. (2017). A new psychology for sustainability leadership: The hidden power of ecological worldviews. Routledge.

Selected internet sources:

Step up to sustainable leadership | Karin Ekberg | TEDxErasmusUniversityRotterdam: <u>https://www.youtube.com/watch?v=hszvUN5S6Pg</u>

Sustainable Leadership: What Is It and Why Does It Matter? TEDx <u>https://www.youtube.com/watch?v=Ibav0DfKsMA</u>

Sustainable Leadership: Lessons for Next Generation Leaders https://www.youtube.com/watch?v=-T8UCpdAHj4

How To Use Sustainable Leadership at Your Business https://blog.hubspot.com/the-hustle/sustainable-leadership

GROUP OF COURSE DEVELOPERS

Course Leader:

Board:

Date of approval the course



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or European Education and Culture Executive Agency. Neither the European Union nor the granting authority can be held responsible for them.