

SYLLABUS

Name of course	DEVELOPMENT ECONOMICS AND POLICY							
Code of course								
University								
Faculty								
GENERAL INFORMATION								
Degree level		Master						
Year of study			Semester					
Subject of study		English						
Language required for the course		English						
List of degree programs								
	units	A	CTIVITIES					
Number of credits, l	ECTS							
Lectures, hours		Practices (laboration hours)	tories, workshop),		Project, hours			
Per week			Per course					
		COURSI	E DESCRIPTION					
The course will provide students with researching the economic, social, and political frameworks in								
developing nations								
provides a rigorous introduction to core microeconomic and macroeconomic issues in economic								
development, focusi								
why some countries are performing well and some not, and on how markets function differently in								
developed, developi								
capital (education and health); labor markets; credit markets; land markets; technological progress, foreign								
direct investment, income inequalities and poverty, and the role of the public sector and institution. Modern								
theories of economic development encompass diverse approaches that focus on balanced and unbalanced								
growth, including the Lewis Theory and Models, Harrod-Domar, Mahalanobis, Structural and Dependency								
Theory planning, and comparisons of pricing systems. Additionally, alternative economic perspectives like								
Buddhist economics, green economics, sufficiency economy, and sustainable development offer valuable								
insights into sustainable and responsible economic practices.								
AIM OF COURSE								
The main aim of the course is to understand the complexity of challenges related to the growth, inequality								
and human development through the topics mostly affecting conditions for sustainable development.								
CONTENT								
1. Introduction to development economics								
2. Theories of economic development								
3. Growth and convergence								
4. Human capital and development								
5. Natural resources and sustainable development								
6. Poverty, inequality, and development								
7. Role of institutions and governance								
8. Factors of growth and development								
9. Macroeconomics of development								
10. International trade and development								
11. Foreign aid, investment, and debt								
12. Development strategies and policy making								



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	EVALUATIONS (add lines as needed)					
1 Active class participation						
2	Problem sets	25 %				
3	25 %					
4	40 %					
	ASSESSMENT CRITERIA					
PRE-REQUIREMENTS FOR STUDENTS ✓						
	LEARNING OUTCOMES					
Con	npetencies:					
	 Understand and Apply Fundamental Concepts - Comprehend the found concepts in development economics and understand how to transform of en more prosperous nations. 					
	 Critically Analyze Development Economics – Critically evaluate strategies for transforming a developing economy tend to be unique social and political backgrounds of countries. 					
	 Apply Development Economics to Sustainable Development - Utilize d insights to cultural and economic frameworks of every nation such as worr labor laws. 	*				
	 Cultural and Global Perspective - Understand how to determine the practices and policies that can be used and implemented at the domestic and international policy level. 					
Skil	ls:					
	 Design Development Economics-Informed Policy - Determining to what population growth helps or hinders development, the structural transformat the role of education and healthcare in development. 					
	Gain Advanced Research Skills - Conduct advanced independent research in development economics, demonstrating a capacity for critical thinking, data interpretation, and academic writing.					
	Communication Skills - Clearly and persuasively communicate complex development economic concepts and research findings to both specialist and non-specialist audiences, in written and verbal forms.					
LEARNING STRATEGIES						
✓ DECOMMENDED SOUDCES						
RECOMMENDED SOURCES						
-	 Angrist, Josh and Stephen Pishke. Mostly Harmless Econometrics. Princet Princeton University Press, 2009. ISBN: 9780691120355. 	on and Oxford:				



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- 2. Bardhan, Pranab and Christopher Udry. Development Microeconomics. Oxford: Oxford University Press, 1999. ISBN: 9780198773719.
- 3. Banerjee, Abhijit and Esther Duflo. Poor Economics. Public Affairs, 2011. ISBN: 9781610390934.
- 4. Duflo, Esther, Rachel Glennerster, and Michael Kremer (2007). "Using Randomization in Development Economics Research: A Toolkit." (PDF). Handbook of Development Economics, 4, Chapter 61. (Recommended)
- 5. Imbens, Guido and Jeffrey M. Wooldridge (2009). "Recent Developments in the Econometrics of Program Evaluation" (PDF 1MB). Journal of Economic Literature, 47(1): 5–86.
- 6. Ray, Debraj. Development Economics. Princeton University Press, 1998. ISBN: 9780691017068.
- 7. Thirlwall, A.P. and Pacheco-López, P., 2017. *Economics of development: Theory and evidence*. Palgrave.
- 8. Weil, David N. 2013. Economic Growth. 3rd Edition. Addison Wesley.

Suggested reading:

Selected internet sources:

GROUP OF COURSE DEVELOPERS

Course Leader:

Board:

Date of approval the course



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